

NURSING

Associate in Science



Prepare to become registered a nurse at the associate degree level. Blend nursing and general education courses to provide a sound theoretical base for nursing practice. Students will gain knowledge and experience in:

- The ethical responsibilities of the nursing profession and practices within the Nurse Practice Act
- Using effective therapeutic and interpersonal communication skills in their practice of nursing
- Holistically evaluating client/patient needs through the collection, analysis and synthesis of data for the provision of patient care
- Generating safe and effective clinical judgments using critical thinking skills when providing care to individuals, families, and groups of patients with complex health needs in a variety of settings
- Utilizing previous learning experiences to provide holistic care interventions to patients of all ages and medical complexities
- Learning strategies and achievement of patient learning outcomes for patients with complex medical needs
- Collaboration with health care team members in a variety of settings
- Management of care for a group of patients by establishing priorities for nursing care, use of resources, and delegation of nursing care to health care workers
- The importance of continuing education formally or through in-service education and independently utilizing nursing research and professional resources
- Evaluating current strategies and clinical processes to make practice decisions for quality outcomes for patients and healthcare systems

While many graduates transfer to four-year colleges and universities, graduates may pursue careers at:

- **Hospitals**
- **Extended care facilities**
- **Clinics**
- **Psychiatric facilities**
- **Substance abuse facilities**

Specialized disciplines of nursing include:

- **Surgery**
- **Obstetrics**
- **Pediatrics**
- **Geriatrics**
- **Psychiatrics**

Degree Requirements

Arts and Sciences (General Education) courses supportive to the Nursing major must be taken prior to, or concurrent with nursing courses as outlined in the curriculum design. Nursing courses must be taken in the sequence listed. Students must achieve a minimum grade of C in all nursing (NUR) courses and a satisfactory clinical grade in each nursing course in order to progress from one nursing course to another.

Semester I		Credit Hours
BIO 115	Anatomy and Physiology I (Lec.)	3
BIO 116	Anatomy and Physiology I (Lab)	1
ENG ___*	Select <u>one</u> of the following:	
	ENG 101 College Writing <u>or</u>	3
	ENG 105 College Writing Seminar	(4)
NUR 112	Foundations of Nursing/Nursing Care of Adults	9
NUR 115	Medication Preparation, Administration, and Dosage Calculations	1

Special Requirement

One of the following may be required of Licensed Practical Nursing prior to second-year nursing courses:

- NUR 116 Role Transition (3 credits)
- NUR 121 Nursing Across the Life Span II (10 credits)

Semester II

BIO 117	Anatomy and Physiology II Lecture	3
BIO 118	Anatomy and Physiology II Lab	1
NUR 121	Nursing Across the Life Span I	10
PSY 101	Introduction to Psychology	3

Semester III

BIO 211	Microbiology (Lec.)	3
BIO 212	Microbiology (Lab)	1
NUR 212	Nursing Across the Life Span II	9
PSY 111	Developmental Psychology	3

Semester IV

NUR 213	Nursing Across the Life Span III	9
COM 100	Public Speaking	3
___	Elective: Humanities	3
MAT ___	MAT 100 Intermediate Algebra or higher (excluding MAT 101, 102, 104 and 105)	3

Total Credit Hour Requirements 68

Graduates are prepared to sit for the National Counsel Licensing Exam for licensure as a Registered Professional Nurse.

*Placement determined by assessment test scores and/or prior college coursework

Please see the current academic catalog, available at www.cmcc.edu/academiccatalog, for all Nursing program requirements including selective admission, course sequence, clinical rotations, background checks, and required vaccinations.

"The Maine State Board of Nursing may refuse to grant a license on the basis of criminal history record information relating to convictions denominated in Title 5, Chapter 341 subsection 5301 of the Maine Revised Statutes Annotated.

The Nursing Program is approved by the Maine State Board of Nursing 161 Capitol Street, 158 State House Station, Augusta ME 04222-0158 and accredited by the Accreditation Commission for Education in Nursing (ACEN; formerly known as the National League for Nursing Accreditation Commission), 3343 Peachtree Road NE, Suite 850 Atlanta, GA 30326; telephone (404) 975-5020, <http://www.acenursing.org/>.

Nursing Program Achievement Data			
NCLEX PASSAGE RATE	2019	2018	2017
Licensure (NCLEX), CMCC	97%	87%	94%
Licensure (NCLEX), State Average	94%	89%	88%
Licensure (NCLEX), National Average	90%	88%	87%
EMPLOYMENT RATE	2018	2017	2016
Employment as RN's	97%	95%	95%
GRADUATION RATE	2016	2015	2014
Graduation Rate within three years of starting the first nursing course	61%	63%	60%
Graduation rates: It is important to recognize there are many factors contributing to a student not continuing in the program. In addition to grades, students may have to stop out due to personal issues, work requirements, and medical reasons.	(2018 or 2019 graduate)	(2017 or 2018 graduate)	(2016 or 2017 graduate)
For additional information, please contact Kathy McManus at (207) 755-5426 or kmcmanus@cmcc.edu .			

Office of Admissions

1250 Turner Street • Auburn, ME 04210
(207) 755-5273 • enroll@cmcc.edu

www.cmcc.edu

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