

Maine Community College System
Five Year Program Review

College: Central Maine Community College
CIP: 45.0401

Program: Justice Studies
Credential(s): Associate in Science (AS)

Review team: Margaret Brewer, Betsy Libby, Brianna Doyle, Matt Tift, David King, Meridith Bonney, Stephen Bolduc, Terry Charlton

Date: March 2021

Period of review: AY1920

Program Overview:

1) **Program description** (from the most recent college catalog):

The Associate in Science (A.S.) degree in Justice Studies is an interdisciplinary program designed to prepare students for transfer to a four-year institution. The program provides foundational learning in criminal justice and related social sciences and serves as a foundation for studies in several areas, including social services, advocacy, community development, law and corrections.

2) **Program Learning Outcomes: all program learning outcomes are expected to be assessed within the five-year cycle. Please attach an Assessment Data and Reflection Template for each program learning outcome. Explain how the department used the assessment results to improve teaching, learning, and the curriculum.**

List the program learning outcomes:	Method of assessment: list the courses and activities/assignments used to assess the learning outcomes
1. Demonstrate an understanding of the sociological and psychological theories of crime causation and evaluation of human behavior 2. Apply critical thinking to multiple academic disciplines for ethical analysis of societal issues and conducting community research 3. Demonstrate the ability to apply principles of statutory law and due process within the justice system 4. Demonstrate interpersonal, written, and presentation skills required for successful employment in a justice related field	Please see attached Five-Year Assessment Plan for Student Learning Outcomes.

3) **Credentials Awarded within the IPEDS year, i.e. July 1-June 30:**

Credentials Awarded					
Credential	AY1516	AY1617	AY1718	AY1819	AY1920
AS					--

4) **Program Graduates Employed:** This was a new program in 2019. There are not enough graduates in the cohort for wage data comparison.

Number of Completers with any Wage Data	--
% of Completers with any Wage Data	--
# of Completers with First Year Earnings	--
Median First Year Earnings	--

5) Partnerships, collaborations, associations and memberships

a) Advisory Meeting Dates and Attendance (past 3 years)

Date(s) of Meeting	# of college attendees	# of Non-college attendees
11/07/2019	2	3
11/18/2020	2	5

b) Program external accreditation, associations, and memberships (if applicable):

n/a

6) Other Indicators of student success, direct and/or indirect, which may include:

	AY1617	AY1718	AY1819	AY1920
Licensure/certification pass rates (if applicable)				
Program Advisory Committee Member Survey (on scale of 1-5 averaged):				
Program Curriculum				4.75
Technical currency of the program				4.50
Preparation of program graduates for work in the field				4.25
Communication from program administration/faculty				4.75
Overall quality of the program				4.50
Other (please specify): Major equipment purchased recently for this program with federal funds				3.67

7) Student demographics:

Admissions					
	AY1516	AY1617	AY1718	AY1819	AY1920
Fall Applications					2*
% chg in Fall Applicants from PY					--
Enrolled (Yield)					--
% chg in Enrolled from PY					--

*Fall applicants only. There were 4 applicants for 1920SP.

Student Enrollment ¹					
	AY1516	AY1617	AY1718	AY1819	AY1920
Unduplicated Headcount Enrolled in Program					6
% chg in Headcount from PY					--
Enrolled Credit Hours					71
% chg in Credit hours from PY					--
FTE					5
% chg in FTE from PY					--

¹ = students within the program in the spring of the academic year

Student Success					
Cohort Year	AY1516	AY1617	AY1718	AY1819	AY1920
Cohort Enrollment					7*
Retained to the next semester					71%
Retained to the next year					0%
Graduation Rates					
100% of program time					
150% of program time					
200% of program time					
Transfer Rate (non-graduates) ²					29%
Transfer Rate (graduates)					
Enrolled in Another Program ²					
Graduated from Another Program ²					14%

². Determined at the maximum graduation point in this table, i.e. 200%

* Includes students enrolled in all semesters (1920FA, 1920SP, and 1920SU).

8) Strengths, challenges, and planned steps for continuous improvement: In your summary assessment you should reference sections of this review that informs the plan.

Program Strengths:

- The Justice Studies program began in fall 2019 and allows students to tailor their academic plan and identify suitable career paths connected to the criminal justice system including probation and parole, community development, corrections and law. The program is a viable option for students interested in working in the criminal justice system in a career other than police officer.
- The program curriculum was developed to easily transfer to four-year institutions including the University of Southern Maine and Southern New Hampshire University.
- The department's existing equipment can sustain the Justice Studies program and is adequate to support future growth and enrollment.

Challenges:

- Anticipated program growth, along with the expanding catalog of courses, may require an additional full-time faculty member within the next three years to assist with student advising and instruction of specialized courses including Juvenile Justice System, Research Methods for Justice Studies and Offender Rehabilitation.
- Admissions and faculty program promotion and recruitment efforts were limited during the past year due to the COVID-19 pandemic restrictions.

Planned steps for continuous improvement:

- Faculty are in the process of identifying ways to engage students in Justice Studies. The department has credentialed adjunct faculty willing to assist with engagement activities.
- The college's Transfer Blitz committee focuses on articulation agreements and will seek agreements for Justice Studies with the University of Southern Maine and Southern New Hampshire University.
- Post COVID-19, Admissions and faculty will increase recruitment efforts, placing focus on General Studies students, high school visits, increased concurrent enrollments and new print and digital marketing materials. The program started in fall 2019 and the ramp-up of recruitment activities planned for spring 2020 was stalled due to the pandemic.

Five-year Assessment Plan for Student Learning Outcomes

Justice Studies

March 2021

Name of Program or General Education Domain

Date

Learning goal (as appropriate):

Student learning outcomes:	Academic year during which assessment will occur	Source(s) and type of assessment artifact(s) that will be collected (e.g.: embedded questioning, capstone assignments, standardized testing, performance observation, portfolio reviews, etc.)	Method(s) to be used for assessing artifact(s)	Assessment Goal (targets/criteria) for direct measure	Assessment Outcome (Number of Students Achieving an "acceptable" or better)	Assessment Goal was:		
						Met	Not Met	Pending Review
1. Demonstrate an understanding of the sociological and psychological theories of crime causation and evaluation of human behavior.	2020-21	Standardized testing (final exam, JUS 245)	Industry professional(s)	70%				✓
2. Apply critical thinking to multiple academic disciplines for ethical analysis of societal issues and conducting community research.	2020-21	Research paper (JUS 247)	Rubric	70%				✓
3. Demonstrate the ability to apply principles of statutory law and due process within the justice system.	2020-21	Standardized testing (final exam, JUS 210)	Industry professional(s)	70%				✓
4. Demonstrate interpersonal, written, and presentation skills	2021-22	Capstone assignment	Rubric/industry professional(s)	70%				✓

required for successful employment in a justice related field.								
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Most significant assessment findings? (Pedagogical, instructional, curricular changes). Please report on actions taken and on ongoing assessment plans.

- The college is currently in the first year of offering Justice Studies as a degree program. At the end of this academic year, data will be collected for Outcomes 1, 2, and 3.
- Outcome 4 will be measured at the end of the 2021-22 year, as this is measured in the SSC 298 – Service Learning Capstone course.