## Education

	Program Outcomes	2	3	4
	Demonstrate	Use a variety of	Describe the	Recognize that
	understanding of	instructional	principles of extrinsic	students differ in
	how students learn	strategies to meet	and intrinsic	their approaches to
	and develop to plan	the diverse learning	motivation and uses	learning and create
	learning	needs of students	specific management	learning
	opportunities that	and to encourage	strategies to create a	opportunities that
	support a student's	critical thinking and	learning environment	are modified and
	physical, cognitive	problem solving.	that fosters positive	adapted to diverse
	and social/emotional		social interaction and	learners
	development		engagement in	
			meaningful learning	
			experiences	
Required Courses				
EDU 101	I		l	
EDU 150			R	
EDU 185	R A	R A	ΕA	R A
Adving Pathway				

I-Outcome introduced; R-Outcome Reinfo

5	6	7	8
Plan lessons and	Recognize the	Reflect on their	Demonstrate ethical
activities that are	appropriate formal	practices to	behavior when
based on knowledge	and informal	continually evaluate	interacting with
of the subject matter,	assessment strategies	the effects of plannig	students, school
knowledge of the	to inform curricula	and decisions made	colleagues, familes
individual students	descisions, adjust	and to seek	and professional
and knowledge of the	instruction and	opportunities to grow	agencies to support
state and/or national	evaluate learning	professionally	students' learning
standards	outcomes that are		and well being
	matched to the		
	physical, cognitive		
	and social /emotional		
	needs of individual		
	students		
I	I	I	I
		R A	R A
R A	RA	E	E

orced; E-Outcome Emphasized; A-Outcome Assessed