### FALL 2014 Courses

#### Western Maine University & Community College Center • 232 Main Street, South Paris

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Credits</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 114-X1</td>
<td>Child Development</td>
<td>W</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$74.40</td>
</tr>
<tr>
<td>MAT 135-X1</td>
<td>Statistics</td>
<td>M</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
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</tr>
<tr>
<td>ENG 125-X1</td>
<td>Introduction to Literature</td>
<td>M</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
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<tr>
<td>COM 100-X1</td>
<td>Public Speaking</td>
<td>M</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$99.60</td>
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<tr>
<td>BCA 120-X1</td>
<td>Introduction to Computer Applications</td>
<td>R</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$99.60</td>
</tr>
<tr>
<td>BUS 150-X1</td>
<td>Effective Customer Relations</td>
<td>T</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$74.40</td>
</tr>
<tr>
<td>ENG 101-X1</td>
<td>College Writing</td>
<td>T</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$99.60</td>
</tr>
<tr>
<td>MET 111-X1 VL</td>
<td>Medical Terminology</td>
<td>R</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
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</tr>
<tr>
<td>PHI 101-X1</td>
<td>Critical Thinking</td>
<td>R</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$74.40</td>
</tr>
<tr>
<td>ECO 201-X1</td>
<td>Introduction to Macroeconomics</td>
<td>R</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$74.40</td>
</tr>
<tr>
<td>BIO 101-X1</td>
<td>Introduction to General Biology - Lecture</td>
<td>T</td>
<td>4:00pm</td>
<td>6:55pm</td>
<td>3</td>
<td>$99.60</td>
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#### Telstar Regional High School • 284 Walkers Mill Road, Bethel

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Credits</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 222-X1</td>
<td>Sociology of the Family</td>
<td>T</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
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<tr>
<td>PSY 111-X1</td>
<td>Developmental Psychology</td>
<td>W</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$74.40</td>
</tr>
<tr>
<td>COM 101-X1</td>
<td>Interpersonal Communication</td>
<td>R</td>
<td>5:30pm</td>
<td>8:25pm</td>
<td>3</td>
<td>$74.40</td>
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#### Region 9 School of Applied Technology • 337 River Road, Mexico

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Credits</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 120-X2</td>
<td>Introduction to Computer Applications</td>
<td>R</td>
<td>5:45pm</td>
<td>8:40pm</td>
<td>3</td>
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<tr>
<td>MAT 101-X1</td>
<td>Business Math</td>
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<td>5:45pm</td>
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<tr>
<td>ENG 101-X2</td>
<td>College Writing</td>
<td>W</td>
<td>5:45pm</td>
<td>8:40pm</td>
<td>3</td>
<td>$99.60</td>
</tr>
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#### Fryeburg Academy • 745 Main Street, Fryeburg

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Credits</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101-X1</td>
<td>Introduction to Sociology</td>
<td>M</td>
<td>5:00pm</td>
<td>7:55pm</td>
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<td>$74.40</td>
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**ON COURSE FOR COLLEGE**

**FAQ**

**DID YOU KNOW?**
High school seniors can take courses tuition free, paying just a small fee, through the On Course for College program and transfer credits to CMCC or another college.

**PLACEMENT TESTS**
CMCC placement tests are available at locations in Oxford County. To schedule an appointment call (207) 212-0550 or email lcooper@cmcc.edu. You must have submitted an Admissions Application prior to setting up an appointment.

**REGISTRATION**
To register for an On Course for College course, please contact your school's Counseling Office for applications and permissions.

**FOR MORE INFORMATION**
For more information about a class or program in Oxford County, please contact Lisa Cooper at lcooper@cmcc.edu (207) 212-0550.

Central Maine Community College is an equal opportunity/affirmative action institution and employer. For more information please call (207) 755-5233.

**WWW.CMCC.EDU**
BIO 101 Introduction to General Biology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
An introduction to the chemical and physical nature of biological processes intended for students who do not plan to major in biological science. Cell structure, metabolism, reproduction, inheritance, and evolution are examined in lecture and laboratory using a wide variety of plans and animals as examples and experimental models. Prerequisite: high school biology with lab.

BUS 150 Effective Customer Relations
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
A sound and loyal customer base is one of an organization’s most important assets. This course details the origin of positive customer relations and discusses the tools, attitudes and training required to support a comprehensive program.

COM 100 Public Speaking
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
This course provides the student with training and experience in researching, organizing, and presenting various types of oral presentations. Topics covered include audience analysis, speech organization, delivery techniques, and the use of visual aids, including Power-Point. Narrative, informative/demonstration, persuasive, and group presentations are required. Speeches are videotaped for student review.

COM 101 Interpersonal Communication
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
This course introduces the student to the elements of interpersonal communication. The overall goal of the course is to enable students to improve the effectiveness of their interpersonal communication skills in their personal and professional lives. The course covers the nature of communication, the importance of one’s identity, the role of perception and emotions, and the importance of active listening. It examines the nature of language and non-verbal communication and considers gender and cultural differences. It focuses on improving communication in relationships, concentrating on relational dynamics, communication climates, and interpersonal conflict.

ECO 201 Introduction to Macroeconomics
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
This course is designed to introduce the student to the macro aspects of the economy such as demand and supply, national income, unemployment, inflation, business cycles, aggregate spending, fiscal policy, monetary policy, money and banking, economic growth and international trade. This course promotes an understanding of the economic environment in which businesses operate.

ENG 101 College Writing
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
College Writing is designed to expose students to the range of writing most likely to be encountered in the academic setting, and the skills most helpful in writing for all purposes. The course provides students with instruction and practice in writing clear arguments and expository prose. Emphasis is on the writing process, revising and editing. Students are expected to use the library to research a contemporary issue and use either the MLA or APA citation style to document sources. This course is taught in a computer lab and requires regular use of the internet and computer applications. Prerequisites: Reading and writing SAT score of 480 or higher and Write Placer score of 6 or higher.

ENG 125 Introduction to Literature
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
Introduction to Literature introduces the student to a variety of ways to think and write about the three literary genres: short fiction, poetry and drama. Through close textual readings, class discussions, and writing assignments, students will learn to think critically and to write confidently about literary works, as well as to discuss such texts with an understanding of literary terms. This course is designed for transfer into a four year program. Prerequisite: Successful completion of ENG 101.

ENG 220 Business Communication
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
Business Communication focuses on developing formal business documents, correspondence, presentations, sales literature, personnel documents (resumes and cover letters, performance evaluations, reprimands, etc.). The course will concentrate on correct document formats, grammar and editing, business etiquette, effective communication techniques, and job-seeking skills. Each student will prepare a portfolio and two formal oral presentations. This course is taught in a computer lab and requires regular use of the internet and computer applications. Prerequisite: Successful completion of ENG 101.

MAT 100 Intermediate Algebra
3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks
This course covers the fundamentals of algebra including the real number system, solving equations and formulas, graphing equations, systems of linear equations, factoring and fractional expressions, quadratic equations, exponents and radicals. Prerequisite: Math SAT score of 480 or higher or MAT 050 with a grade C or higher or Math Accuplacer score of 41 or higher and Algebra Accuplacer score of 42 or higher.

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MAT 101 Business Mathematics
3 Credits (3 Lecture 0 Lab 0 Shop)
This course is designed to develop the computational and vocabulary skills necessary for: retailing, marketing, accounting, finance and business management. Topics studied include: interest, banking, depreciation systems, payroll, statistics and graphics. It includes expanded application of algebraic principles through the study of quadratics and linear equations to business problems including standard of deviation and coefficient of variation to quality control problems. Prerequisite: Math SAT score of 480 or higher or MAT 030 with a grade C or higher or Math Accuplacer score of 41 or higher.

MAT 135 Statistics
3 Credits (3 Lecture 0 Lab 0 Shop)
This is an introductory course in statistics. No previous experience in the understanding or use of statistics is assumed. Topics of study include: descriptive statistics, probability and probability distributions, sample sizes and hypothesis testing, dependent and independent samples, correlation and regression and analysis of variation. Other topics such as statistical process control may be included as time permits. Some computer literacy is assumed. Prerequisite: Math SAT score of 480 or higher or MAT 100 with a grade C or higher or Math Accuplacer score of 49 or higher and Algebra Accuplacer score of 51 or higher.

MET 111 Medical Terminology
3 Credits (3 Lecture 0 Lab 0 Shop)
This is an entry level medical terminology course designed to introduce the student to terms and language commonly found in the medical and health care professions. The student builds vocabulary through the study of word structure by learning prefixes, suffixes and root words.

PHI 101 Critical Thinking
3 Credits (3 Lecture 0 Lab 0 Shop)
This course introduces the student to the principles of critical thinking and provides practice in applying these principles to everyday decision making and argument analysis. The student will learn to distinguish between rational thoughts and feelings, identify assumptions, identify the quality of evidence, clarify by asking questions, fair-mindedly analyze multiple viewpoints, and make reasonable judgments. Students will apply principles of clear thinking to evaluating messages from the news media and advertising. Prerequisite: Successful completion of ENG 101.

PSY 111 Developmental Psychology
3 Credits (3 Lecture 0 Lab 0 Shop)
This course is a multi-disciplinary study of life span development from prenatal and postnatal stages through infancy, childhood, adolescence, adulthood, old age, and death. Included will be discussions of genetic, environmental, psychological, and sociological influences of the development of and changes in physical, cognitive and language, and psychosocial domains of individuals.

PSY 114 Child Development
3 Credits (3 Lecture 0 Lab 0 Shop)
Development of the young child, from conception to pre-adolescence, will be studied through presentation of theory, observation of children, and review of the current research. This will provide a holistic content for understanding the many variables that influence the on-going growth and development of young children. This course will also provide the basis for creating developmentally appropriate curriculum for children birth through age eight years.

SOC 101 Introduction to Sociology
3 Credits (3 Lecture 0 Lab 0 Shop)
This course is an introduction to the study of influences of social and cultural factors on human behavior. Among topics discussed are culture; conformity/non-conformity; equality/inequality of different races, sexes, and ages; social institutions; group processes; and how change occurs in society.

SOC 220 Sociology of the Family
3 Credits (3 Lecture 0 Lab 0 Shop)
This course will examine traditional and current trends in families. The dynamics of social interactions within the family will be presented. The diversity of the modern family will be discussed. Further examination of how this diversity of families affects other social institutions, such as the economy (via business and workplaces) and education (via schools and other community agencies).